

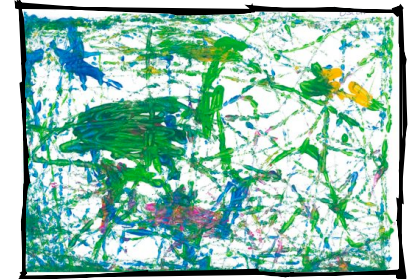
Let's discover together!

Art / Sensory Unit - Term Three 2010



Week One - Marble Painting

Oscar is keen to give anything a go and messy art tasks don't put him off. He listened carefully to the instructions, happily picking the marble up out of the paint, placing it in the tray and rolled the box side to side, tracking the movement of the marble easily. Oscar was very proud!



Cause and effect.

Participation.

Follow instructions.

Overcoming sensory challenges.



Week Two - Contact Plastic Art

Oscar did particularly well during this task, exploring the different textures of the materials being used ('sticky' plastic, feathers, straws, toothpicks, card, glitter, tinsel, feathers), commenting on how or where he was placing items and keen to share his work with others. Oscar was happy to help others once he was



Individual exploration

Overcoming sensory challenges.



Week Three - Play dough cupcakes

Through the week Oscar became more creative and more involved in the pretend play around preparing his 'cupcake'. He enjoyed playing with the play dough, experimenting with the cutters, and loved selecting different items to decorate it i.e. straws, feathers, glitter, straws, pipe cleaners. Oscar loved pretending to bake his 'cupcake', set the table, to 'eat' it or to offer it to Lynda to eat.



Cause and effect - using tools.

Individual exploration.

Pretend play.



Week Four - Bird Feeders

Oscar loved this! He was able to spread the peanut butter independently, to sprinkle the bird seed and to cut the toast with support. Oscar loved eating the peanut butter as well! He helped to hang the bird feeder out on the tree and watched the birds feed off it, commenting on how many birds there were and what they were doing.



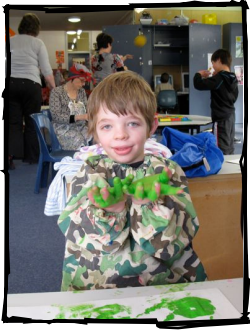
Overcoming sensory challenges.

Following instructions.

Cause and effect - environmental

Week Five - Handprints with paint

Oscar loved this activity! After watching a few other children Oscar was happy to independently paint his own hand, commenting about the colours he chose, and carefully placed his hand on the paper. He looked amazed each time he made a print.

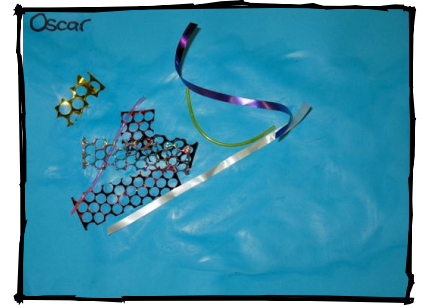


- Cause and effect - colour mixing.
- Participation.

- Overcoming sensory challenges.

Week Six - String and Glue Pictures

As soon as the art materials were placed on the table, Oscar was one of the first children to set themselves up at the table. He loved the 'social occasion' and spending time chatting with his friends. Oscar had no sensory issues with the activity and didn't mind getting a bit of glue on his hands. He was able to hold the brush correctly and got so caught up in painting the PVA glue on the paper, that he wasn't that interested in putting the collage materials on.

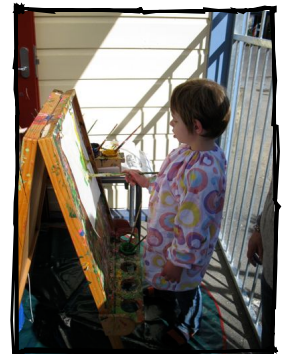


- Cause and effect - glue affect on objects.
- Participation.

- Overcoming sensory

Week Seven - Painting

A keen painter, Oscar enjoyed carefully selecting different colours and exploring different ways to use the paintbrush i.e. wiggly lines, dots, mixing colours. He was able to complete his painting independently, put the brush back in the paint pot and help to clean up afterwards. Oscar loved to share his paintings with staff and to talk about the colours he used, although most of them were 'pink'.

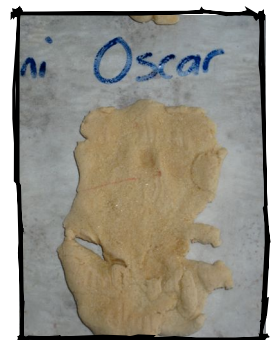


- Individual exploration.
- Participation.

- Overcoming sensory challenges.

Week Eight - Bread dough sculpting

Oscar loved exploring the different feeling of the salt dough, using the different cutters to make patterns and shapes as well as rolling it out with the rollers. Oscar did find it really difficult to get the dough out of the cutters though. He also the loved the social side of it, sitting around the table and talking with his friends about what he was doing.



- Individual exploration.
- Participation.

- Overcoming sensory challenges.

Week Nine - Crayola Twistables Slick Stix

A favourite activity! Oscar loves to colour, really enjoying picking out his favourite colours to work with. He was able to independently apply enough pressure to produce vibrant colours and he carefully used each colour on a different area of the paper, using small hand and wrist movements.



- Individual exploration.

- Participation.

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Week Ten - Sculpt It!

Oscar was extremely confident and loved helping to mix the Sculpt It! He wasn't worried about the texture and the mess it made, wiping it down his pants and getting back to the job. He joined in the activity each day, following instructions, and talked about what he was doing each time - rolling, patting, squeezing, flattening. A very busy time!

- Cause and effect - molding.
- Following instructions.

- Overcoming sensory challenges.

Analysis - what learning is happening here?

Key Competencies

Oscar loved joining in all the activities and was always one of the first to the table or asking when were we going to do our 'art stuff'. He really enjoyed the social occasion of each activity, commenting to those around him about what he was doing step by step or asking questions about what they were up to. Oscar watched closely what was happening around him and remained engaged in the activity for long periods of time. He was very confident throughout and his independence grew through the week, as he understood what was involved in the task.

These are just some examples of Oscar managing himself as a learner (remaining focused on one task, becoming more independent, being self-motivated, participating and contributing (willingly joining in tasks), thinking (problem solving and generating strategies) as well as Using Language, Symbols and Texts.

- Presence, Participating and Contributing

- Using Language, Symbols and Texts

- Managing Self

- Thinking

- Relating to Others

Learning Areas

Level 1 The Arts: Visual Arts - Explore a variety of materials and tools and discover elements and selected principles.

Oscar enjoyed experimenting with the different types of materials and tools. He was a keen participant in all the messy art activities, especially loving the peanut butter used for the bird feeders. He confidently used all equipment and tools, open to being shown how to use them more efficiently. Oscar was self-motivated, clear in his choice making and was able to independently comment on what he was doing. We love the enthusiasm Oscar shows when ever he tries new things! Well done Oscar!

Where to next?

- Provide more scaffolded opportunities for extending Oscar's fine motor skills through art.

- Modeling of self reflection by others, commenting about the choices they made during their art process and encourage him to comment on the choices that he has made.